

ELTHAM PUBLIC SCHOOL

HELPING EACH OTHER GROW

TERM 2, WEEK 7 2025
NEWSLETTER



<https://eltham-p.schools.nsw.gov.au/>



Boatharbour Road, Eltham NSW 2480



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Eltham
Public School

Kindergarten
2026

VISIT OUR WEBSITE TO ENROL
eltham-p.schools.nsw.gov.au

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TERM 2, WEEK 7 2025

From the Principal

I hope you enjoyed the sunshine over the long weekend, it was perfect gardening weather, I look forward to hearing about everyone's weekend at school tomorrow.

Eltham students engaged in a range of Sorry Day and National Reconciliation Week activities from 26 May through to 3 June. Thank you to our parents who were able to join our Sorry Day assembly.

Sorry Day - National Sorry Day is a very significant day for Australia's Aboriginal and Torres Strait Islander Peoples, and particularly for Stolen Generations survivors. The idea of holding a 'Sorry Day' was first mentioned as one of the 54 recommendations of the Bringing them home Report, which was tabled in Parliament on 26 May 1997. This report was the result of a two year National Inquiry into the forcible removal and of Aboriginal and Torres Strait Islander children from their families, communities and cultural identity. This removal and separation was carried out under Federal, State and Territory laws and policies from the 1800s to the 1970s. The children who were removed are recognised today as the Stolen Generations. Many of the Stolen Generations alive today are parents and grandparents.

Almost every Aboriginal family (and some Torres Strait Islander families) today can identify the loss of family members due to the forcible removal policies. The children who were removed and separated from their families grew up without an understanding of traditional knowledge and culture and without a sense of connection to the land and country where they were born. This disconnection from their families, ancestors, communities and culture has had a lasting and negative effect on the wellbeing and identity of Stolen Generations survivors, and has had an intergenerational impacts on their children and families. It is likely that these effects will continue into the future. On 26 May 1998 the first Sorry Day was held in Sydney.



From the Principal continued...

It is now commemorated across Australia, with many schools and thousands of people participating in memorials and commemorative services and events, in honour of the Stolen Generations.

More about the word 'sorry' - The word 'sorry' is used to express sorrow at the loss of a loved one by Aboriginal and Torres Strait Islander Peoples, usually when that person passes away. The term 'Sorry Business' is used to describe the process of laying a loved one to rest. It is important to understand that when using the word 'sorry' in the context of the Stolen Generations, the word represents the grief and loss experienced by the parents, families and communities of the children who were forcibly removed. Stolen Generations survivors themselves use the word 'sorry' when speaking of their loss as a result of their separation from their family, community, country and culture. For Australians across the country, we use the word 'sorry' to show understanding and empathy toward someone who has lost someone special. For example, 'I'm sorry for your loss'. When we meet to commemorate National Sorry Day, we do so by showing respect and remembrance in a similar way as when we meet on other days of historical significance, such as ANZAC Day. On National Sorry Day, we gather together to commemorate the Stolen Generations, their families and communities, celebrating their strength and survival and sharing in the process of healing and reconciliation. The story of the Stolen Generations is a significant and important aspect of Australia's history. By teaching our children about this past through sensitive, age appropriate and encouraging learning activities. In doing so we widen their scope of understanding their country's history and stand to make a genuine and long lasting contribution toward the broader understanding of this history among other children and adults, and to the achievement of healing and reconciliation in the wider community.



National Reconciliation Week - The dates for NRW remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey - the successful 1967 referendum, and the High Court Mabo decision respectively. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

Summary of Stolen Generations and Reconciliation Key Dates

1997

Bringing them home Report tabled on 26 May, following a two year national inquiry

2000

Over 300,000 people crossed the Sydney Harbour Bridge, with 'Sorry' in the sky overhead, as part of the Bridge Walks for Reconciliation held around Australia

1998

First Sorry Day held (26 May) and the National Sorry Day Committee formed (also on 26 May)

2008

The Australian Parliament's Apology to Australia's Indigenous Peoples, and in particular to the Stolen Generations, 13 February

1800s-1970s

Aboriginal and Torres Strait Islander children forcibly removed from their families and communities

2010

The Stolen Generations Working Partnership launched on National Sorry Day in Canberra

"It is very important that our children learn about the history of Stolen Generations and the terrible impacts such practices had on Aboriginal peoples' lives. The Anniversary of the Apology and Sorry Day are days that are critical in the journey of healing for Stolen Generations and should be recognised in school events. I believe that this resource will assist teachers to teach in a positive and age-appropriate way a subject area which requires a high degree of sensitivity."

Senator Rachel Siewert
Federal Parliament

Attendance

Regular attendance has countless benefits for your child's learning and development. Parents play an important role in ensuring students get to school and stay in school every day. The more your child attends school the greater their opportunity to learn, create social connections and improve their wellbeing.

WHAT YOU CAN DO

Building positive attendance habits

You can help build positive attendance habits by:

- helping your child learn the importance of punctuality and routine
- making sure your child arrives on time from the start of the school day, ready to take part
- reducing disruption to learning where you can, by planning any necessary appointments outside of school time
- contacting your school to explain any absences (on the day - via Parent Portal, or a phone call to the office)
- making sure any holidays or medical appointments are taken outside school hours
- working with the school to encourage and support regular attendance.

If you have **difficulty getting your child to school on time every day**, please contact school. We are here to support you and your child to help them come to school every day. Late arrival to school has an impact on your child's attendance rate.

Eltham Attendance rates - Term 2

Eltham Public School's Attendance goal is for every student to attend school for **90% or more** of the time. Did you know, you can check your child's attendance rate on the Parent Portal App? Our weekly average attendance rates for this term so far are:

Week 1 - 91.8%

Week 2 - 93.6%

Week 3 - 93.2%

Week 4 - 91%

Week 5 - 92.9%

Week 6 - 92.9%

We have been above our attendance goal for the whole of this term, so far!! Well done everyone, this is something to celebrate, keep it up! I will be contacting parents of students on Attendance goals this week to check-in.

Common non-attendance - Supporting regular school attendance

Attending school every day allows your child to get the most out of their learning and to fully participate in a range of school activities. This includes attending school on rainy days/for a full day/sports carnivals/Fridays/birthday celebrations or other events. Read more about the benefits of regular attendance on the [department website](#). Students with attendance under 90% may impact them attending extra curricular school events.

Janet O'Shannessy

GEM Chats

Emotional Literacy

CREATING WELLBEING HABITS & CONNECTION

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while **building stronger connections through daily conversations**.

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice emotional literacy.

Try these prompts:

- ★ What **emotion** do you feel right now and why?
- ★ What are **some emotions** you have felt today/this week? How did you **identify** them?
- ★ Describe a moment from your day when you **felt excited**.
- ★ What emotions have you noticed today in your **friends, teachers** or **family members**? How did you recognise these emotions?
- ★ What could you do today/tomorrow to **experience a positive emotion**?



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:



@theresilienceproject_



The Resilience Project



The Resilience Project



theresilienceproject.com.au

WHAT'S ON THIS FORTNIGHT



MONDAY

9

KINGS BIRTHDAY PUBLIC HOLIDAY

TUESDAY

10

Newsletter day
Sushi orders due

WEDNESDAY

11

**YR 5 COLLEGE ROADSHOW AND INTERRELATE
PROGRAM SESSION 1**

Held at Bexhill PS
Tuck shop open

THURSDAY

12

Sushi Day

FRIDAY

13

Tuck shop open

MONDAY

16

P&C ZOOM MEETING

From 6:30pm
Sushi orders due

TUESDAY

17

DRAMA WORKSHOP

WEDNESDAY

18

INTERRELATE PROGRAM SESSION 1

Held at Bexhill PS
Tuck shop open

THURSDAY

19

SOCCER KNOCKOUT GALA DAY

Held at Bangalow

FRIDAY

20

REPORTS GO HOME

Tuck shop open

Diary Dates Term 2 2025

Week 7	9 JUNE King's Birthday Public Holiday 	10 JUNE	11 JUNE Interrelate Program & College Roadshow	12 JUNE	13 JUNE
	16 JUNE P & C Zoom Meeting - 6.30pm 	17 JUNE	18 JUNE Interrelate Program 	19 JUNE Soccer Knockout Gala Day 	20 JUNE Reports Home 
	23 JUNE Athletics Trials 	24 JUNE	25 JUNE Interrelate Program 	26 JUNE	27 JUNE
	30 JUNE Newsletter NAIDOC Week 	1 JULY NAIDOC Week 	2 JULY NAIDOC Week 	3 JULY NAIDOC Week 	4 JULY NAIDOC Week Mufti Day & Celebration Assembly 2pm 

Diary Dates Term 3 2025

Week 1	21 JULY Staff Development 	22 JULY Students Return 	23 JULY	24 JULY	25 JULY
	28 JULY First North Athletics Field Events @ Clunes 	29 JULY	30 JULY	31 JULY	1 AUGUST First North Athletics Track Events @ Eureka 
	4 AUGUST Mustering Growth 	5 AUGUST Mustering Growth 	6 AUGUST Mustering Growth, Byron Writers Festival & Kinder 2026 Parent Info Session	7 AUGUST Mustering Growth 	8 AUGUST Mustering Growth 
	11 AUGUST	12 AUGUST Write a Book Day 	13 AUGUST	14 AUGUST	15 AUGUST

Student Academic Reports

From this term, we're introducing updated school reports. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will include:

- their progress across all subject areas
- a new achievement scale and descriptions to provide a clearer picture of your child's progress (see below)
- non curriculum inclusions, such as whole school activities, attendance, social development and commitment to learning
- teacher comments for English, mathematics and general, in line with department policy. The general comment section will cover all other key learning areas, including creative arts, HSIE, PDHPE, and science and technology.

Year 1-6 Achievement Scale

Achievement Grade	Achievement Description
Outstanding	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
Expected	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

Kindergarten Achievement Scale

Achievement Grade	Achievement Description
Working Beyond	This indicates that your child has shown understanding and ability beyond assessment tasks expectations.
Working At	Knowledge and skills in this area have been observed, assessed and deemed achieved.
Working Towards	A mark in this column indicates that your child has not yet achieved the skills or knowledge presented but is presumed to be working towards it.

Kindergarten to Year 6 Effort Scale

Effort Grade	Effort Description
High	Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.
Satisfactory	Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.
Low	Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.

Student Academic Reports - Distribution

Semester 1 student academic reports will be distributed to parents and carers digitally via the Sentral Parent Portal on Friday, 20 June. If you would prefer a hard copy of the report, please submit your request to the school email by Wednesday, 18 June, using the subject line 'Hardcopy Request for Student Academic Report - Family Name.' For families with shared custody, each parent or carer must make a separate request. Additionally, parents and carers are welcome to request hard copies of previous academic reports at any time.

Student Progress Meetings

Following the review of your child's academic report, we invite you to engage in a discussion about their learning progress with their teacher. These meetings offer a valuable opportunity to gain insights into your child's academic journey and strengthen the partnership between home and school.

We understand that families have busy schedules, and participation in this event is entirely optional. We kindly ask that you review your child's academic report prior to scheduling a meeting to better understand their progress this semester. If you have any concerns or questions regarding your child's academic development, we encourage you to arrange a meeting with their teacher.

The booking system will be available through the Sentral Parent Portal starting on Friday, June 20, at 5:00 p.m. and will remain open for 48 hours. Please note that alternative time slots will not be offered. If you are unable to attend a scheduled meeting, we encourage you to contact your child's teacher or reach out to Debi in the office for assistance.

How to make a progress meeting booking of the Sentral Parent Portal app

1. On the home page, select **Student Progress Meetings**.
2. Click **Select Timeslots** in the top right hand corner.
3. The next page will have your child's name at the top, followed by the class name and teacher's name. **Select on a day and the available times will expand**. Click on the bubble next to a time that suits you. Complete for all your children. Please **DO NOT** click on the blue 'Request Interview with Teacher' button; go to step 4 to complete booking.
4. After you have selected a time that suits you, scroll down the bottom of the page and press **Save Bookings**. You must do this step or the booking will not be confirmed. You should also receive an email with your confirmed booking time.
5. If there are no available times left for your child's teacher please message them directly using the **Messages** feature from the home page of the Sentral Parent Portal.



Bundjalarhm NEWS

We have had a fantastic term this far. Students have enjoyed using pool noodle drumsticks to enhance their fine and gross motor skills, coordination, and rhythm. Our yoga sessions continue to be a favourite, helping to develop strength, bodily control and spatial awareness. Additionally, stepping stars have been introduced to the classroom space, providing new opportunities for movement and balance development.



Weather Reporters



In our literacy lessons, we have been making tremendous progress in developing automaticity with decodable texts. All students have advanced to a new level of decodables, an achievement that does not come without persistence. A focus for us is improving phrasing for expression and fluency, which are crucial components of reading comprehension and enjoyment. Our spelling skills are also advancing as we delve into digraphs, split digraphs, and even some trigraphs, enhancing our ability to decode new words with confidence. Handwriting has become a point of pride for Bundjalarhm students. They are highly dedicated to the formation of their letters and approach handwriting lessons with determination and enthusiasm. In writing, students are immersing themselves in the exploration of character as a representation of fictional identity. This involves examining both verbal and visual elements that reveal what a character does, says, and thinks.



Students have been actively exploring science, focusing on observable changes in the sky. They have discussed day and night environments, tracked the sun's path, and examined weather and seasonal changes. We will also begin to explore moon phases, constellations, and the Earth's resources. In PE, we are continuing to develop our fundamental movement skills, and have started athletics skills.

This term in our mathematics lessons, we have focused on addition, using games and concrete manipulatives to model combining quantities. Students have explored addition number sentences, learning to represent combinations with numerals, pictures, and the symbols '+' and '='. We have also delved into 2D shapes, examining the features of shapes, such as vertices and sides. Additionally, students have practised ordering two-digit numbers and placing them on number lines, enhancing their understanding of number sequences and number patterns.



Eltham Athletics Trials

Our school athletics trials have been scheduled for Monday, 23 June, with some track events occurring on other days. Although we've set a date for the events, they are subject to change based on weather and field conditions. Due to this flexibility, we won't be extending formal invitations to parents for our school event this year. These changes prioritise student safety, offer more flexibility in scheduling, and aim to minimise disruptions for both students and parents.

Students will earn house points and compete for place ribbons. The overall house winner and age champions will be revealed at the end-of-term celebration assembly. Students are encouraged to wear their house colours on the day: Cedar – green, and Wilson – blue.

We do encourage parents and other family members to mark their calendars for the First North Athletics Carnivals, where we've historically received exceptional parental support.

First North Athletics Carnivals - Term 3

Monday 28 July (Term 3, Week 2): Students who are 8-13 years old, who meet qualifying places, distances and heights for shot put, discus, long jump and high jump travel to Clunes Public School for the First North Community of Small Schools field events. Private transport. **Parents will be notified by the end of this term if their child has qualified.**

Friday 1 August (Term 3, Week 2): All students K-6 travel to Eureka Public School for the First North Community of Small Schools Track events. This includes novelty events for 5-7 year olds.

NR PSSA Zone Cross Country

Our zone cross country runners demonstrated remarkable commitment during their recent event at Corndale, braving the cold and rainy weather. They proudly represented our school and the First North Community of Small Schools.

A heartfelt thank you to Mrs. Juanita Thomson from Rosebank and Mrs. Rose Smith from Clunes for cheering on our students and sharing some wonderful photos of the day.

We would also like to extend a special congratulations to Arki, who has qualified for the Regional Cross Country. Best of luck, Arki!



Izzy



Hattie



Nalu



Gemma



Ewan

Small School Soccer Knockout

We are excited to announce that our school will be participating in an upcoming Soccer Gala Day as part of the Small Schools Knockout competition on Thursday, 19 June, at Bangalow. This event is a wonderful opportunity for our students to showcase their skills, engage in friendly competition, and demonstrate teamwork.

To ensure that all participants represent our school positively, we expect students who wish to be part of the team to adhere to the Eltham Expectations. These expectations focus on demonstrating respect, responsibility, and resilience both on and off the field.

Once final team selections have taken place additional details regarding transportation, timing, and what to bring will be shared.

Northern Rivers PSSA Sport Zone Trials

Eltham is part of the Northern Rivers Zone Primary Schools Sports Association (NRPSSA). As part of the NRPSSA students in Years 5 and 6 who have well developed skills in specific sports, or those in Year 4 who demonstrate exceptional skills in specific sports are invited to trial for zone teams. Students who participate in the trials generally play the sport outside school. Travel to and from the trials is by private vehicle and needs to be coordinated by parents. By attending these trials, students must be willing and available to represent at the North Coast Trials in their respective sport. A levy, which varies between sports, also needs to be paid to the school when the permission note is returned.

Please make note of the following sport trials and dates for Term 1 & Term 2. Permission notes and trial information are available from Mr Currie or Debi and should be returned with the levy to the office by the return date. Alternatively, you can visit the [NRPSSA website](#) for more information and permission notes. The calendar on this website also includes the North Coast Trial Dates and information.

Northern Rivers PSSA Sport Trials and Dates

Sport and Location	Date of Trials	Permission Note Return Date
Term 2		
Rugby Union (Wollongbar)	Wednesday 11th June	Overdue
Football/Soccer (Yamba)	Monday 16th June	Overdue
Touch Football (Goonellabah)	Wednesday 18th June	Overdue

Reconciliation Week in Binging

In Binging, the students began their commemoration by contributing to the school 'Sorry' art installation in the residence. They each painted and decorated their own native hibiscus which became part of the collaborative artwork. They consolidated their learning of how to write a paragraph, by writing about Reconciliation Week. Firstly, they watched some information videos and a power point presentation on the reason for Reconciliation Week. After discussion, they then expressed their understanding in a paragraph. They researched, wrote a draft, edited, and typed their finished text, which is now on display in the Binging classroom. On Thursday, they had the opportunity to complete an activity mat with a variety of activities designed to enhance awareness and understanding and on Friday they watched the BTN segment on Reconciliation Week and watched a video of Glen Cook, a local Aboriginal man, talking about growing up in the area.

Helen Gray



Reconciliation Week in Junbung

In Junbung, our students added to the meaningful 'Sorry' project by contributing to the school's art installation, by painting and decorating their very own native hibiscus.

To deepen our understanding of the local culture, we listened to Glen Cook, a respected Bundjalung man, who shared his personal story of growing up in the area. Glen emphasised the vital role that culture played in shaping his upbringing and influenced his outlook on life. Glen also shared some fond memories of traditional games from his childhood, leading us to participate in a delightful game of Gorri, an indigenous game that fostered target skills.

As part of our ongoing exploration of culture, we delved into the insightful books "Open Your Heart to Country" by Jasmine Seymour and "Our Mob" by Jacinta Daniher and Taylor Hampton. These engaging stories provided us with a valuable opportunity to reflect on the rich cultural heritage of Indigenous communities. Through the narratives and illustrations, students were able to gain a deeper understanding of the connection to the land, the significance of family, and the importance of cultural identity.

Jakeb Currie



Reconciliation Week in Bundjalarhm

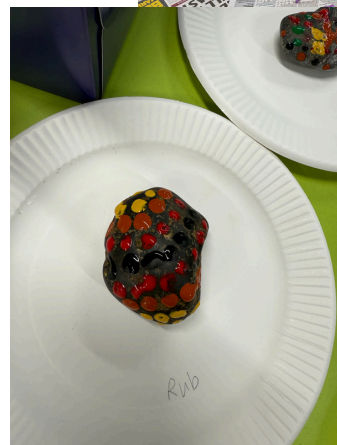
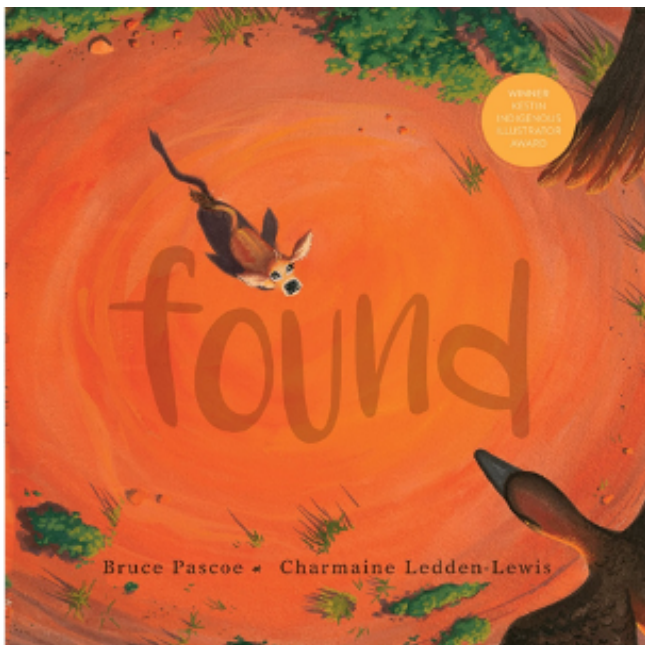
Bundjalarhm have enjoyed participating in a range of activities to commemorate Reconciliation Week 2025. We have intertwined Aboriginal and Torres Strait Islander history and culture into our day through sport, art, and storytelling.

Bundjalarhm read the book 'Found', written by Bruce Pascoe and illustrated by Charmaine Ledden-Lewis, which tells the journey of a young calf who becomes separated from his family. This book portrays the story of the Stolen Generations in an age-appropriate and sensitive way. Many students felt a strong sense of empathy as we discussed the meaning of the text.

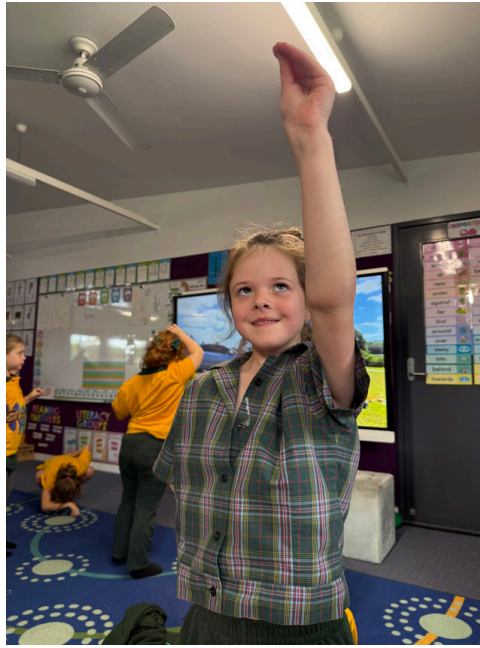
We discussed the traditional ways of using natural resources such as ochre and plants to create a paint-like paste. We used similar colours and the technique of dot painting to decorate rocks that we have placed around the school. Students took great care to slowly create their designs.

Students loved engaging in a modified game of 'Gorri'. They lined up with a tennis ball in hand and waited for the signal 'gool gool', which means 'going, going'. When they heard this, students threw their balls, aiming to hit the moving target (a rolling exercise ball). This is definitely a game we will continue to play!

Chelsea Elliott



Reconciliation Week in Bundjalarm continued...



Reconciliation Week & Sorry Day in the Library

During National Reconciliation week library lessons were extended to allow students in Junbung and Binging to respond to two non-fiction texts from the Australian First Nation's Literature collections.

The first text Nyuntu Ninti (What you should know) introduced students to the writer, and activist Bob Randall who first gained recognition in the 1970's for his song My Brown Skin Baby (They Took Him Away). As one of the Stolen Generation taken from the Yankunytjatjara people, the traditional owners of Uluru, Bob studied the ways of the old people who were still living close to country to learn the wisdom of his ancestors. Presenting cultural awareness programs to forge understanding between Indigenous and Non-Indigenous people, he aims to create connections and bring people closer together. Students in both classes 'yarned' and shared their notes on the things Bob wanted them to know.

Nyuntu Ninti
What do you think Uncle Bob Randall and Melanie Hogan want us (the reader) to know?

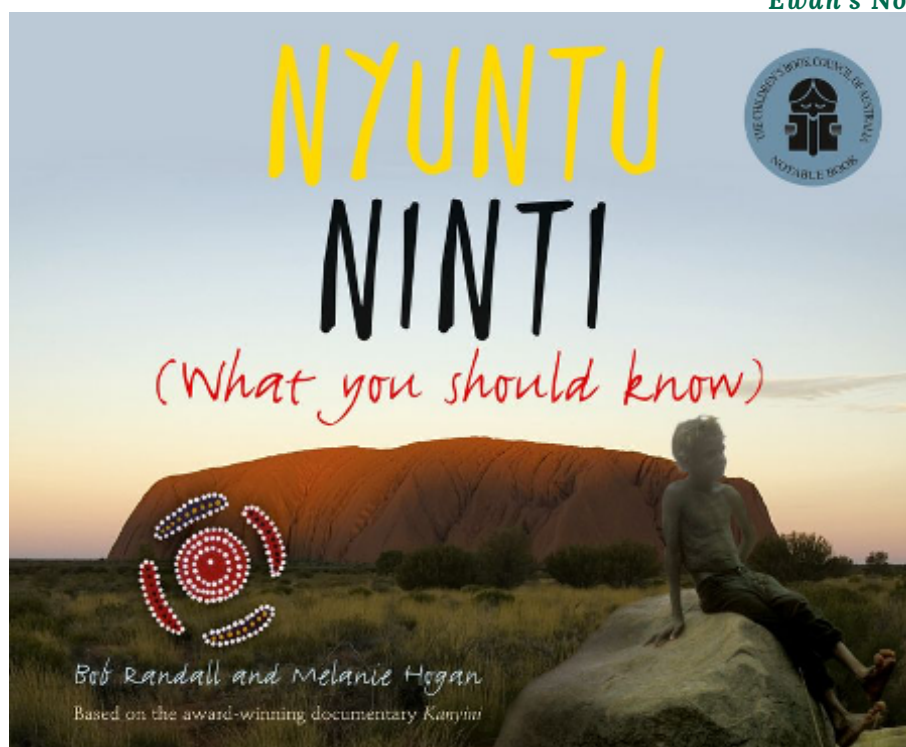
Notes: Mother earth takes care of the aboriginal people it was a natural state no modern things there's many bushes that people that people were born in there were many rocks they didn't need to build houses. all people were connected to the land they had respect for the land and always took care of it and they took only what they needed most and they took their own responsibility for the land and home. they had freedom unlike modern land they had many choices. aboriginal culture was the oldest living in the world. the culture has been living for thousands of years. they lived naturally without advanced tech. there were many ceremonies on the land. they were trained from their parents. they never tell alone.

Aaron's Notes

Nyuntu Ninti
What do you think Uncle Bob Randall and Melanie Hogan want us (the reader) to know?

- Uluru is the largest rock
- 40,000 years - culture
- Culture has been around since Caesar and Cleopatra
- Only take what they needed from Earth
- Traveller - nomadic
- Love + respect for country
- Connected to the sacred land
- Mother nature took care of them.
- Nature = family
- Responsibility for land care
- Sense of belonging, freedom choice
- Like nature/lived naturally
- Ceremonies/trained
- Never alone

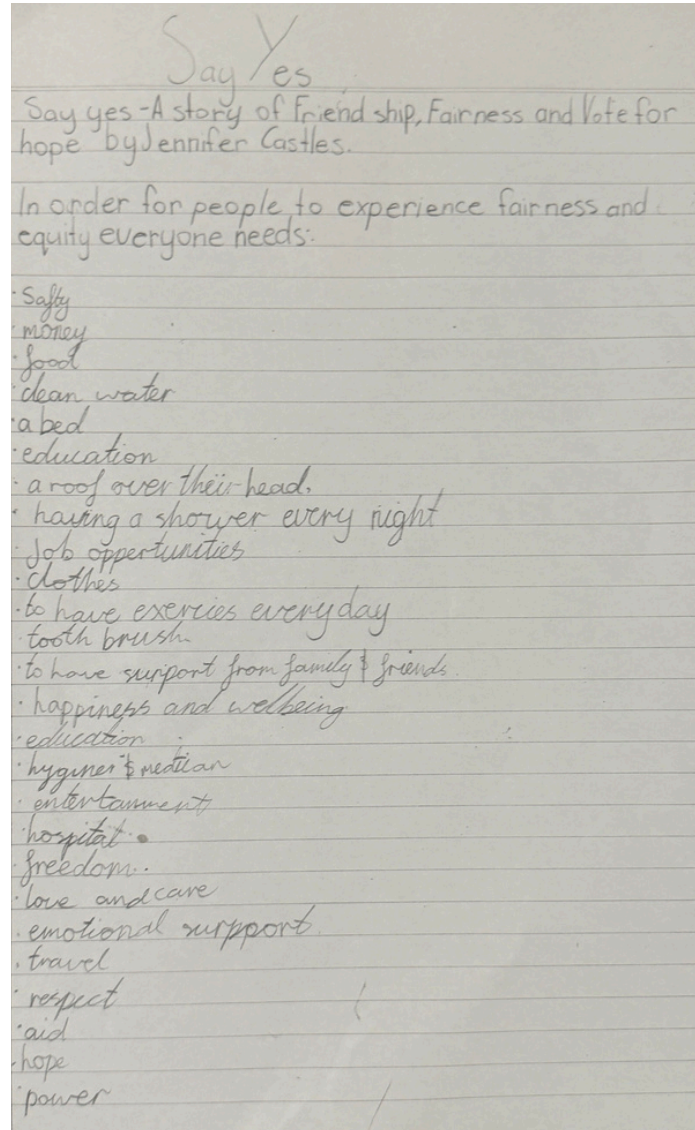
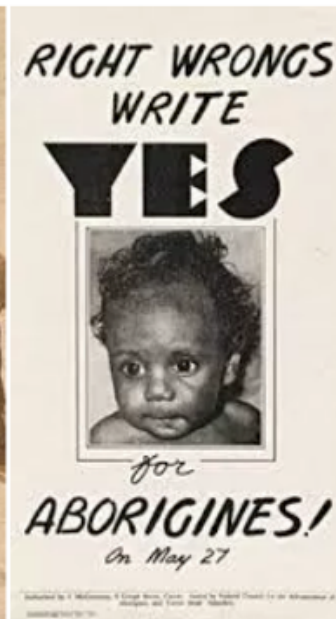
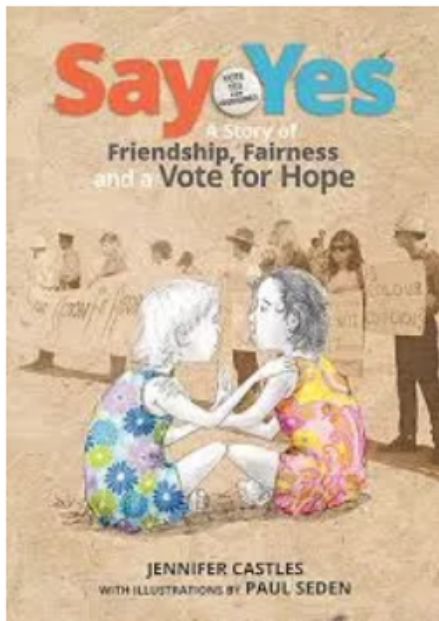
Ewan's Notes



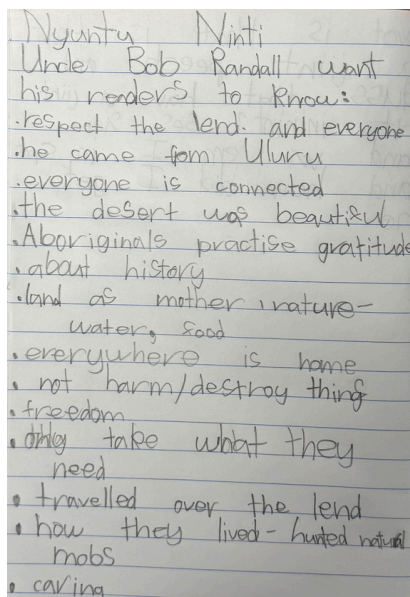
Reconciliation Week & Sorry Day in the Library

The second text, *Say Yes – A Story of Friendship, Fairness and a Vote for Hope* by Jennifer Castles explored the 1967 Referendum vote that changed two important laws- the exclusion of Aboriginal people from the Census and general exclusion laws which applied only to Aboriginals. Paul Sedan's illustrations cleverly mix drawings with real footage from newspapers and the government acts, to bring the vote alive. Students considered what rights everyone should have in order to live a fair and just life, in response and created posters for the library.

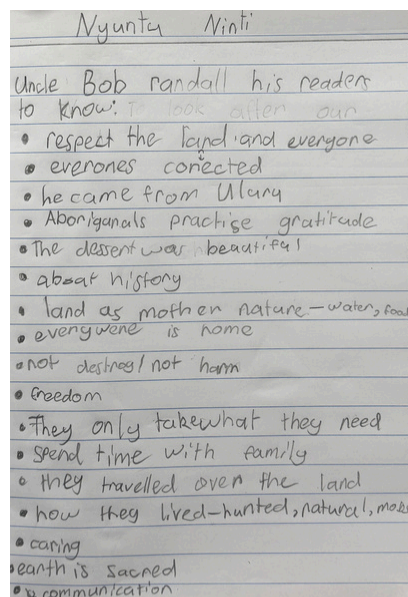
Hannah Watson



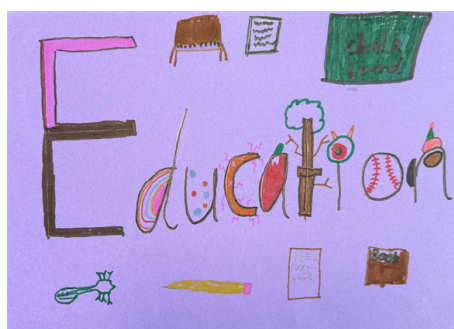
Luna's Notes



Isaac's Notes



Ada's Notes



Northern Rivers Youth Jazz Orchestra

On Wednesday of last week, the whole school travelled to Clunes Public School where we were greeted by an amazing leadership team. With big smiles on their faces, they guided us along and showed us where to sit. We thoroughly enjoyed the performance by the Northern Rivers Youth Jazz Orchestra at Clunes Public School. It was a very entertaining and aspirational experience, where our students were able to appreciate the talents of young people, some not much older than themselves. Many of our older band students watched musicians play the instruments they are learning with Mrs Mitchell. We clapped and grooved along to the music, which was carefully chosen with the young audience in mind. We were a very thankful to have been invited along to share this experience.

Helen Gray



Birthday Wishes

A very big happy birthday to Chloe, Hugo and Monroe who celebrated their birthdays since the last newsletter! We hope you all had a great day!

And a special shoutout to Harper, who celebrated her birthday on Monday—we hope you had an amazing day!

And to Taj, who will be celebrating his birthday before our next newsletter – we wish you a very happy birthday in advance! May your special day be filled with happiness and fun!



Community Notices

Professional and fun tennis lessons for children and adults.

Tennis 4ever

Eltham Public School Tennis Times

Before School Tennis

8:15AM To 9AM Wednesday and Thursday
Everyone is welcome.
You can book in for a free trial session to try tennis.
Active Kids Vouchers accepted. \$90 full term.

After School at Clunes Tennis Club

Everyone Welcome
4pm to 4:45pm Tuesday and Wednesday
Opportunities to play in local junior league competition.

Contact Coach Julie to enrol!

Phone - 0427922900
Email - julie.gleeson70@gmail.com

Julie Haydon

0427 922 900

AFTER-SCHOOL HOCKEY PROGRAM


Learn to Play & Skill Development

2nd Term
Eltham Public School

Training Day for your school is...
TUESDAYS

- ★ Start 13th May - First Session - FREE
- ★ 5-12 Years - Any skill & fitness ability
- ★ 3.00 to 4.30pm - School Sports Field
- ★ \$40- Term 2
- ★ No Equipment needed

REGISTER-Scan here



0411 144 799
@ summerlandershockeyclub@gmail.com
REGISTER On-line at:
revolutionise.com.au/fnchi/events/294060

Come & Try

1st Session FREE



RRK-Can-20250311



MyAwesomeDay at Rainbow region kids OUTSIDE SCHOOL hours childcare



After school, the RRK educators pick us up, and we dive into a **fun afternoon**. Today, it's all about **craft**! We cut, glue, and sprinkle glitter everywhere—oops! I make a **colourful** mask, while my friends create puppets and cards. Before I know it, Mum's here. "Look what I made!" I say, holding up my masterpiece with a big **smile**.

RRK is a Place for Creativity, Friendship and Fun... every day is an adventure!

Book now



Call 0429 640 075 (9AM to 3 PM)
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