ELTHAM PUBLIC SCHOOL HELPING EACH OTHER GROW

TERM 1, WEEK 10 2025 NEWSLETTER

- https://eltham-p.schools.nsw.gov.au/
- Boatharbour Road, Eltham NSW 2480
- 02 6629 1321





TERM 1, WEEK 10 2025

From the Principal

Although the school holidays are approaching quickly, we have a busy two weeks ahead, featuring World Autism Awareness Day, school photos, the Eltham Exciting Experience at GSAC, and concluding with a mufti day, celebration assembly, and tennis at Clunes.

A few exciting changes are happening around the school over the holidays. Colours have been selected for the new soft fall to be replaced - watch this space! The tall dead tree at the far end of the sports court will be removed, and surrounding trees will be pruned. This will prevent the sap and discolouration on the sports court in the future, and the court will be professionally cleaned as soon as the work on the trees have been completed.

Our school has again been invited to attend the Lismore and District RSL Sub Branch ANZAC March and Ceremony on 25 April 2025. Students are invited to meet me in the Clyde Campbell Car Park at 8.30am for the March. Please wear full school uniform, a hat and bring a water bottle.

As this will be our last Newsletter for Term 1, I would like to wish all of our students and families a happy and safe holiday break, when it arrives at the end of week 11. Please note that our final day for Term 1 will be Friday 11 April 2025.

Term 2 begins with two School Development Days for Teachers on Monday 28 April and Tuesday 29 April.

Students will return for their first day of Term 2 on Wednesday, April 30. Please highlight this date on your calendar to ensure your children are present on the first day of term. We have concluded this term positively with excellent attendance, and it would be wonderful to carry this momentum into Term 2.

From Term 2 our school Facebook account will be closed. Please make sure you have access to the Sentral Parent Portal App. If you need any assistance with this app, feel free to call the school. From Term 2 onwards, this app and the newsletter will be our primary ways of communicating with parents.

Attendance

Regular attendance has countless benefits for your child's learning and development. Parents play an important role in ensuring students get to school and stay in school every day. The more your child attends school the greater their opportunity to learn, create social connections and improve their wellbeing.

WHAT YOU CAN DO

Building positive attendance habits

You can help build positive attendance habits by:

- helping your child learn the importance of punctuality and routine
- making sure your child arrives on time from the start of the school day, ready to take part
- reducing disruption to learning where you can, by planning any necessary appointments outside of school time
- contacting your school to explain any absences (on the day via Parent Portal, or a phone call to the office)
- making sure any holidays or medical appointments are taken outside school hours
- working with the school to encourage and support regular attendance.

If you have **difficulty getting your child to school on time every day**, please contact school. We are here to support you and your child to help them come to school every day.

Eltham Attendance rates - Term 1

Eltham Public School's Attendance goal is for every student to attend school for **90% or more** of the time. Did you know, you can check your child's attendance rate on the Parent Portal App? Our weekly average attendance rates for this term so far are:

Week 2 - 89.4% Week 3 - 85.4% Week 4 - 85.5% Week 5 - 89.1% Week 6 - 94.2% Week 7 - 94.6% Week 8 - 93.9%

Week 9 - 95.6%

Our whole school attendance has remained well above our attendance goal for the last half of the term. Congratulations everyone, lets end the term above 90%! Every day really does matter!

WHAT'S ON THIS FORTNIGHT



MONDAY 31

Sushi orders due Tuck shop open Newsletter Day

TUESDAY

wednesday

2

Tuck shop open

THURSDAY

3

Sushi Day

FRIDAY
4

SPORT - TENNIS

Tuck shop open

MONDAY 7

SCHOOL PHOTO DAY

Sushi orders due Tuck shop open

TUESDAY 8

wednesday

9

Tuck shop open

THURSDAY 10

Sushi Day

FRIDAY

CELEBRATION ASSEMBLY - MUFTI DAY

Sport - Tennis is being held at the Clunes Tennis Courts. Students will catch the bus.

Diary Dates Term 12025

Week 10

Week 11

















30 APRIL

Students



1 MAY



2 MAY

Sport - Tennis

Diary Dates Term 2 2025



Week 2











13 MAY



14 MAY



15 MAY





5 MAY









16 MAY

Sport - Tennis &

GRIP Leadership Conference











World Autism Awareness Day

World Autism Awareness Day is an annual event which aims to increase awareness about what Autism is, as well as how we can support Autistic people in society.

By recognising World Autism Awareness Day in our schools, homes and workplaces, we'll be ensuring that the values of inclusion and diversity are universally upheld.

This event is a great time to educate yourself and those around you about how Autism can present, and how we can accommodate everyone based on their individual needs.

Students are invited to wear something blue on Wednesday 2 April.





GEM Chats Gratitude

CREATING WELLBEING HABITS & CONNECTION

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while building stronger connections through daily conversations.

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice gratitude.

Try these prompts:

What are you grateful for today?

Share a moment that made you smile.

How can you support someone tomorrow?

What was the **best part** of your day?

In 21 days of practising gratitude, you rewire your brain to start scanning the world for the positives. You become three times more likely to notice a positive.

2



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:







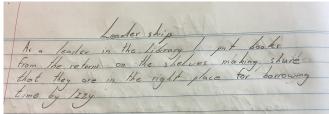




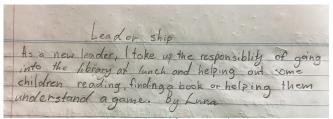
From the School Leaders

This year our new leaders have assumed their roles with confidence, in the library, canteen and organising school events. They have quickly learned the new skills required to carry out their duties. Each week they are rostered on for tasks at recess in the canteen and at lunchtime in the library.

On Tuesday and Wednesday lunchtime when the library opens from browsing, Lego construction building, puzzles and board games, two leaders support Ms. Watson with returning borrowed books. They assist Elyse with teaching younger students games, following lego instructions and reading stories.



Izzy's Leadership Experience



Luna's Leadership Experience



Will K Returning Books

On Mondays, Wednesdays and Fridays leaders take turns to operate the tuck shop. One leader takes the students' orders and serves them, while the other collects the money and works out the profits. Everything the leaders raise is used to fund the Term 4 Eltham Exciting Experience in an attempt to make this a free event for all families. Each leader bakes something yummy at home, once a term, to entice our customers taste buds and these goods are sold for one or two dollars.

Leadership

As a leader I had fun at baking new and delicing god

like choosete chip cookies and superakes. The

tuckshop existemens loved them and they sold

within egaja me a chance to speak to people in

my school that I don't speak to often. By Ankin

Arki's Leadership Experience

Being an experience leader this grate I have enjoyed tracking the new leaders how to sun and look after the contreas I have also enjoyed working at the control it has helped me with my comunication skills and adding moneyor

Will K's Leadership Experience

As a new leader live enjoyed working at the contern because I get to learn new things and skills, dike how to serve food and how to count up money. By Nalu

Nalu's Leadership Experience

From the School Leaders - continued









In Week 11, at the end of Term 1, the leaders will be busy organising whole school events with Ms. Watson. For the Eltham Exciting Experience, they will be accompanying younger students to the GSAC Canteen to help them choose their treats and spend their pocket money! In the stadium, they will lead the physical games and fun group sports. Leaders will also present the ANZAC Day ceremony and head the team challenge to find hidden eggs in our annual hunt!

As a Leader I am looking toward to being part of the ANZAC day cereming am existed to do a speech to remember the the people who fought for us. By the

Eli's Leadership Experience

In the last week of term we will be Going to GSA(and I take responsibility for helping out, set up, prepare, show younger children where to go, make sure everyone is haring a good time and in the stadium I will help direct the activities.

By Tobay

Toby's Leadership Experience

As being a leader previously leader I take the younger children out on Easter hunt as we roam around looking for special bottle caps with a prize at the end everyone always has also of Easter fun. by Kingston

Kingston's Leadership Experience

Classroom News - Binging

I can't believe that we are almost at the end of term 1 and it has been fairly hectic. We have been motoring along with lots of learning, interrupted briefly by Alfred, completing lots of amazing things.

It has been really lovely to see the way the 2024 students of Binging have warmly welcomed the nine new students who have joined us this year. They have made a wonderful addition to our class.

We have begun our Literacy learning by studying the book, Black Cockatoo by Carl Merrison and Hakea Hustler. This is a story about an indigenous family who live in the Kimberley region of Western Australia. Currently, we are reading information texts to gather a better understanding of the area in which they live and the challenges this has on life there. We are also becoming more familiar with the culture and beliefs of this family. Alongside this, we have been learning to add details to our sentences using adverbial phrases and write paragraphs which include a focus sentence, supporting sentences and a

concluding sentence.







Students Working Hard in Binging



Kingston's School Work

Our shared text, which I read to the students for enjoyment, vocabulary exposure and comprehension, is Demon Dentist by David Walliams. This is a calm time of mindful colouring and listening which the students very much enjoy. They also love our stamina reading program, which usually happens each day, and sees the students developing their reading stamina so that they can read for longer periods of time without stopping. The aim is for students to be able to read for twenty minutes without interruption by the end of year 6. We have some very keen readers in our classroom, myself included.

In Maths this term we have studied place value, multiplication, time and we are currently working on data. The students have enjoyed solving Numbrix, Ken Ken and Suguru puzzles and have completed a number of Essential Assessment tasks to track growth and determine learning paths. Each day we begin our lesson with a review of previously taught concepts so that we can build on our consolidation of concepts and keep them fresh in our minds as we move onto new concepts. Each student is building their ability to give feedback on their understanding and give skills a rating of 1 to 5. We do this to encourage ownership of learning and personal reflection. It also gives them an opportunity to discreetly tell me that they are unsure and perhaps require some more time with a concept and allows me to make judgments about when to move on to new review topics.

Classroom News - Binging - continued

The Year 5 students have once again completed their NAPLAN assessments in writing, reading, conventions of language and mathematics. Well done to them!

We have seen our senior leaders take on the responsibilities of leadership with enthusiasm and respect, with each of them baking and donating a food item for sale in the canteen, taking their turn willingly serving students at recess and helping to organize playground equipment. They will lead our ANZAC Day commemoration service.

Nine students have taken on the challenge of completing voluntary homework commitments each fortnight; by doing so they are consolidating skills and developing organisational habits which will be invaluable when they reach high school.

This term in CAPA we have completed some 'doodling' in visual arts, which is adorning the walls in the Binging classroom and we have been enjoying the Amplify music education program, covering concepts such as tempo, beat and dynamics.

We are currently enjoying tennis for sport and benefiting from Julie's expertise and enthusiasm.



John's Doodling



Zara's Artwork



Binging Students Learning to Serve



Harry Serving

Amplify Music at Eltham Public School

Music is a core subject in the Creative Arts curriculum and these outcomes can be addressed by offering general music lessons to all students in the classroom. Whilst our band program and Small Schools choir group are awesome, the Amplify Music Education program is accessible to all students and is based on the curriculum.

Amplify provides the ability to up skill the teacher to deliver music lessons to their class, just as they would any other subject, in a fun and contemporary way.

In second semester of 2024, the Amplify program was trialed at Eltham Public School successfully. It was then decided that we would continue it in 2025 and incorporate it into the Creative Arts teaching and learning program. This year we will enjoy drama and dance lessons developed by the Amplify team. Amplify also provides special programs for events during the year. Last week each class enjoyed a Harmony Day lesson which covered dances from different cultures around the world. We attempted an Irish Skip, a Bollywood dance from India and the Kpangolo dance from Ghana. We will also complete a lesson on ANZAC Day which will look at the importance of music to connect us with the past, and later in the year we will participate in a NAIDOC Week lesson.

One of the most enjoyable elements of the Amplify program for the students is the contemporary music used in the lessons, which has a high impact on learning. It also has a number of wonderful interactive components, such as the Rhythm Builder, which is highly effective in teaching notation. We look forward to these lessons each week.

Mrs Gray



Taj's Irish Dancing



Chloe's Irish Dancing

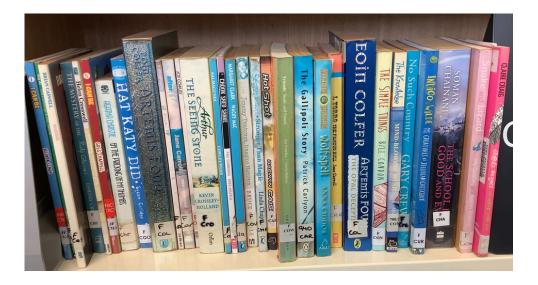
Library News

In Library Lessons the first thing all classes did was create a borrower bookmark. The bookmarks have their unique borrower barcodes. When they wish to borrow, they can locate their bookmark and scan the barcode to see what books they need to return before taking out more. Learning to use the scanner has proved very popular!





Each class has also been able to borrow a selection of books for their classroom, keeping them for two weeks to read with partners or as early finishers. In the senior class many students have chosen their stamina reading text from the novels we have, ensuring their silent reading material is a challenge as well as engaging.



Ms. Watson has been sharing texts with all the classes. In Binging she is reading aloud the novel 'The Isle of the Lost' by Melissa De La Cruz as well as picture books, to demonstrate the power of illustrations to awaken curiosity and raise questions.

Library News



A theme of fish has emerged for the younger students, with Bundjalarhm and Junbung engaging with well-known picture books like 'The Rainbow Fish' by Marcus Pfister. Thanks to Anna, Odamae's mum, the student's artistic responses to Ms. Watson's story reading have come to life. We have two big bowls of fish in the library just like 'The Library Fish' by Alyssa Capucilli and in the residence, we have our sparkly rainbow fish.

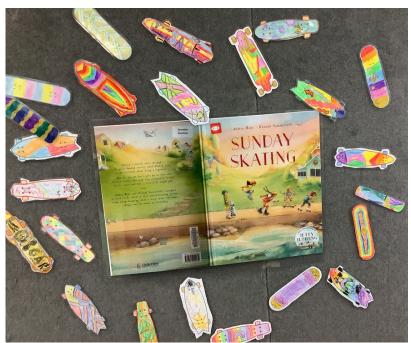




Junbung students have enjoyed responding to another of Andrea Rowe's picture books, entitled 'Sunday Skating'. Last year they studied 'Jetty Jumping' by the same author. This year they generated onomatopoeias to describe the sounds of the Sunday skaters and designed skateboards with creativity and flare.

Library News





To help younger students choose books Junbung also created some book reviews.



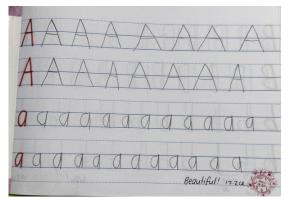
Remember to borrow for home you need a library bag!

Schoolwork Spotlight - Bundjalarhm

This week, we are showcasing some amazing work from Bundjalarhm, highlighting the creativity, effort, and achievements of our students. This is a chance to celebrate our students' hard work and share their learning journey with the entire school community.



All About Kyrie



John's Handwriting



Lily's Writing



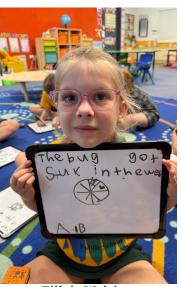
Oaka's Handwriting



Ellie's Egg



Holly's Patterns



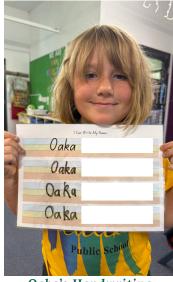
Tilly's Writing



Seb's Underarm Throw



Class Kite



Oaka's Handwriting

Schoolwork Spotlight - Bundjalarhm



Savi's Bucket Catching



Sophina's Writing





Holly's Egg



Class Kites



Lily's Maths



Tilly's Spelling



Savi's Maths



Holly's Spellimg

NC PSSA Swimming

For the first time in many years, the First North group of schools was represented with both junior and senior girls relay teams at the PSSA Regional Swimming Championships in Kempsey this week. The camaraderie and friendship between the eight Eltham and Clunes girls was really special, and they supported each other throughout the day.

Izzy and Hattie collectively represented Eltham PS in 11 events. Both excelled in the 50m freestyle; Izzy claimed 5th place with a huge PB of 35.28 seconds, and Hattie won her race with a PB of 37.05 seconds and secured a spot to swim at the PSSA State Swimming Championships in Sydney in two weeks time.

Nikki Johnson



Hattie, Primrose, Mackenzie, Ruby, Lillianna, Stella, Izzy and Heidi (Front)

NC PSSA Hockey



Nalu participated in a journey to Grafton as a member of the Northern Rivers PSSA Girls Hockey team, competing for a position on the North Coast PSSA Hockey team. Throughout the competition, Nalu exhibited exceptional ball skills and a commendable determination, which garnered the attention of the North Coast team selectors. She rose to the occasion by playing outside her usual position and was subsequently awarded a place on the North Coast PSSA team, which will travel to Newcastle in mid-Term 2.

Off to the State Championships

Both Hattie (swimming) and Nalu (hockey) will be competing in the State Championships for their respective sports. We are all proud of you!

Our school has a distinguished history of students representing at this high level, which often necessitates travel over considerable distances. Both athletes are selling raffle tickets to assist in reducing their team levy.

You will be able to livestream the Swimming Championships and cheer on Hattie at https://nswschoolsport.brightcovegallery.com/

Northern Rivers PSSA Sport Zone Trials

Eltham is part of the Northern Rivers Zone Primary Schools Sports Association (NRPSSA). As part of the NRPSSA students in Years 5 and 6 who have well developed skills in specific sports, or those in Year 4 who demonstrate exceptional skills in specific sports are invited to trial for zone teams. Students who participate in the trials generally play the sport outside school. Travel to and from the trials is by private vehicle and needs to be coordinated by parents. By attending these trials, students must be willing and available to represent at the North Coast Trials in their respective sport. A levy, which varies between sports, also needs to be paid to the school when the permission note is returned.

Please make note of the following sport trials and dates for Term 1 & Term 2. Permission notes and trial information are available from Mr Currie or Debi and should be returned with the levy to the office by the return date. Alternatively, you can visit the <u>NRPSSA website</u> for more information and permission notes. The calendar on this website also includes the North Coast Trial Dates and information.

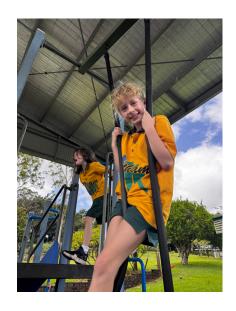
Northern Rivers PSSA Sport Trials and Dates

Sport and Location	Date of Trials	Permission Note Return Date			
Term 2					
Girls Netball (Lismore)	Tuesday 13th May	Monday 5th May			
Rugby Union (Wollongbar)	Wednesday 11th June	Monday 2nd June			
Football/Soccer (Yamba)	Monday 16th June	Wednesday 4th June			
Touch Football (Goonellabah)	Wednesday 18th June	Tuesday 10th June			

Playground Pics

























Birthday Wishes

A very big happy birthday to Lara who celebrated her birthday last Thursday and to Hattie whose birthday we celebrated today! We hope you both had a great day!

And to Arki, Sunday, Seb, Sage, John G, Ivan, Leo and Mason, who will be celebrating their birthdays before our next newsletter - we wish you a very happy birthday in advance! May your special day be filled with happiness and fun!



Community Notices

Clunes Vacation Care Program April 2025

Monday 14th April	Tuesday 15th April	Wednesday 16th April	Thursday 17th April	Friday 18th April
Games Day Board Games & Puzzles. Dodgeball, Handball & Soccer Favourite Crafts	Wheely Circus Day Juggling, Hoolahoops, Acrobatics, Bike & Scooter Stunts PM "Show Time" #Wheels Day	Construction And Craft Challenge Use Lego, Craft Sticks & Paper Weaving Outdoor Play	Wheely Easter Fun! Colouring, Crafts & Easter Egg Hunt! #Wheels Day	Good Friday
Monday 21st April	Tuesday 22nd April	Wednesday 23rd April	Thursday 24th April	Friday 25th April
Easter Monday	World Earth Day Add Plants & Bird Bath to Shade Garden Decorate Pots & Plant Seeds #Wheels Day	Cost: Free "Clunes Old School Site" 11.00am – 1.30pm Picnic Lunch & Play PM-Opcorie &	Celebrate "National Pig in a Blanket" Day With #Wheels Day *Technology Day & Cooking	PUBLIC HOLIDAY
Monday 28th April	Tuesday 29th April	Wednesday 30th April		
Come Dressed As Your Favourite Superhero Superhero & Pokemon Crafts & Games	Dance Party Use the Moves & Tunes to Show Your Friends What You Can Do Indoor/Outdoor Play	SCHOOL BACK	#Wheels Day: Bring your bike or scooter. Don't forget - no helmet, no ride. No sharing wheels *Technology Day: BYO device (e.g. iPad), G or PG games only, no WIFI. Devices stored when not in use ** Limited spaces available ** For bookings & new enrolments please contact Clunes OSHC - 0437 362 834	

⁻Vacation Care service hours are 8am-6pm, pickups after 6pm will incur a late fee of a minimum of \$10 per family.

Please provide lunch, morning and afternoon tea, drink bottles, change of clothes, sunscreen, hats and covered shoes each day NO THONGS, NO BARE FEET;

⁻On excursion days, please sign children in by 9.00am and complete permission forms. As Vacation Care excursions/incursion costs are based on the number of children booked in, if your child is absent for an excursion/incursion where a cost is involved, you will be invoiced this cost.

Community Notices





Eltham Public School Tennis Times

Before School Tennis

8:15AM To 9AM Wednesday and Thursday

Everyone is welcome.

You can book in for a free trial session to try tennis.

Active Kids Vouchers accepted. \$90 full term.

After School at Clunes Tennis Club

Everyone Welcome

4pm to 4:45pm Tuesday and Wednesday

Opportunities to play in local junior league competition.

Contact Coach Julie to enrol!

Phone - 0427922900

Email - julie.gleeson70@gmail.com



Julie Haydon

0427 922 900







Community Notices

RRK-Can-20250311



MYAWESOME DAYAT Painbow region kids outside school hours childcare

After school, the RRK educators pick us up, and we dive into a fun afternoon. Today, it's all about craft! We cut, glue, and sprinkle glitter everywhere—oops! I make a colourful mask, while my friends create puppets and cards. Before I know it, Mum's here. "Look what I made!" I say, holding up my masterpiece with a big smile.

RRK is a Place for creativity, friendship and fun... every day is an adventure!

NOM BOOK

Call 0429 640 075 (9AM to 3 PM) Email rrkassist@nrcg.org.au Web nrcg.org.au/rrk



CHARITY DRIVE

Stewart House provides essential medical care, confidence-building activities, and a supportive environment where public school children in need can reset, thrive, and embrace a brighter future.

Envelopes must be returned to enter the draw!

Draw: Friday, 23 May 2025

SCAN TO PAY ONLIN

Important:



Please return your envelope(s to your school with a receipt number (if paying online) for entry in the draw.

